

Re/framing Educational Equity: Conference Programme

NB: Apart from the Keynote Sessions featuring Gert Biesta and Kerry Kennedy, all presentations will be made available to delegates in advance through the conference OneDrive repository available here:

https://strath-my.sharepoint.com/:f:/g/personal/david_lewin_strath_ac_uk/EjHBcTTGv0VGkzIAaHtwhrkB-NtveK4G-i3C1yIO1Dr5_g

Registered participants will be sent the password to access these materials upon registration.

Participants are invited to read/watch the virtual materials so that the live conference sessions can engage as much as possible in lively conversation. Most presentations will be primarily focused on conversation (Q&A) emerging from presentations already uploaded, though presenters will also provide a summary of their key ideas and arguments. We appreciate everyone's patience in accommodating to this arrangement and look forward to seeing you soon.

Timing (UK)	31st August	1st September	2nd September
	12:30 - Zoom room opens: for meet and greet 12:50 - Conference Opening: Welcome and Introductions	12:50 - Zoom room opens: Welcome to day 2	12:50 - Zoom room opens: Welcome to day 3
13:00-13:30	1.0 Keynote 1: Gert BIESTA <i>Are equality and equity achievable ambitions for education? Reflections on the educational inclusion paradox</i>		3.0 Keynote 3: Kerry KENNEDY <i>Liberalism and Equity: The Failure of the Modern Nation State</i>
13:30-14:00	https://strath.zoom.us/j/83717726141 Meeting ID: 837 1772 6141 Password: REECONF	2.0 Keynote 2: Sheila RIDDELL <i>Competing understandings of social justice in Scottish education.</i>	https://strath.zoom.us/j/83717726141 Meeting ID: 837 1772 6141 Password: REECONF
14:00-14:30	1.1 José SÁNCHEZ-SANTAMARIA, Gabriella DE LA CRUZ, Brenda BOROEL & Nathanäel FRIANT <i>Re/Framing Educational Equity as Promotion of Successful Educational Processes for All</i>	2.1 Manasa PRASAD, Greta D'SOUZA <i>Cultural Competence of Early Career High School Teachers and The Potential Impact on Education Equity: A Systematic Review</i>	3.1 Tae-Hee CHOI (Chair), Contributors: Darren A. BRYANT, Michael GALLAGHER, Jan C. C. GUBE, Sung Tae JANG, Hei Hang Hayes TANG, Gail YUEN, Wai Ho Kevin YUNG (Symposium) <i>Revisiting educational equity informed by practice</i>
14:30-15:00	1.2 Steffen WITTIG <i>School is a battlefield: Equality with Ranciére and Laclau.</i>	2.2 Heidi KATZ <i>A missing connection: equity, well-being, and race.</i>	
Break			

The place of useful learning

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15:30-16:00	<p>1.3 Sebastian ENGELMANN</p> <p><i>(In)Equity, Educational Theory and Posthumanism – A Critical Discussion</i></p>	<p>2.3 Taylor ELLIS</p> <p><i>Education Gaps and Indigenous Sovereignty in the Canadian Arctic</i></p>	<p>3.2 Katja FRIMBERGER</p> <p><i>Theatre as the space for equity as appearance: the miracle of action in Asja Lācis children's theatre</i></p>
16:00-16:30	<p>1.4 Daniela MERCIECA, Duncan P. MERCIECA</p> <p><i>Are systems aimed at 'closing the attainment gap' in Scotland limiting democracy? A Rancièrian reading</i></p>	<p>2.4 Anke REDECKER</p> <p><i>Educational Justice and the Challenges of Acknowledgement in Intercultural Learning Contexts</i></p>	<p>3.3 José SÁNCHEZ-SANTAMARIA & Mery MORALES-JAVELA</p> <p><i>An Equity Gap in Education Policy for Quality in the 'Todos Aprender' Program (Colombia): Lessons to Be Learned</i></p>
16:30-17:00	<p>1.5 Amy BURNS</p> <p><i>When Education Policies Collide: Standardized Testing in an Era of Inclusion</i></p>	<p>2.5 Nicola ROBERTSON</p> <p><i>Interpreting the school portrait as a symbol of Scotland's drive for equity in education</i></p>	<p>3.4 Sandra KOURITZIN, Satoru NAKAGAWA and Taylor ELLIS</p> <p><i>Intersectional impacts on faculty members in Education: Potential for equity?</i></p>
17:00-17:30	<p>1.6 Jane ESSEX, Maria DE PASCALE, Maggie MACASKILL</p> <p><i>The hidden curricular 'costs' of the performativity agenda in education</i></p>	<p>2.6 Bridget STIRLING</p> <p><i>Whose choice and whose education? Alberta's Choice in Education Act and the rights of the child</i></p>	<p>3.5 Martina DICKSON and Barbara READ</p> <p><i>Equity of Access in Higher Education: Experiences of International University Student Parents from the Gulf in Scotland</i></p>